IDC 6600 Course Syllabus

I. Course Information

- **Course Number - Title:**  *IDC 6600 – Emerging Cyber Issues*
- **Credit Hours:**  1.0
- **Semester/Year:**  Summer 2016, Session "B"
- **Location:**  Mixed mode ("M") - lectures in Partnership III, room 233, Wed from 4pm to 5pm. Lectures recorded each week in the "Conferences" area - recorded lectures stay on the server for only 2 weeks then they are deleted by Canvas.

II. Course Goals and Description

**Goals:** By the end of this course, our students will:

- Explore interdisciplinary issues for conducting research in behavioral aspects of cybersecurity
- Understand current cyber issues from a senior executive's perspective
- Be able to collaborate with interdisciplinary teams toward project completion
- Identify a topic and required resources to complete a multi-disciplinary M&S capstone project in the Fall

**Description:** This is a core course for the Graduate Certificate in Modeling and Simulation of Behavioral Cybersecurity.

IDC 6600 focuses on the emerging topics in cybersecurity by examining current events through the use of guest speakers that are subject matter experts in the field.

This course further builds upon the first three courses in the certificate by focusing more heavily on the current issues facing cyber specialists today and how M&S can address those challenges. More info on the grad certificate - [http://www.graduatecatalog.ucf.edu/programs/program.aspx?id=11981](http://www.graduatecatalog.ucf.edu/programs/program.aspx?id=11981). This certificate provides students with an interdisciplinary modeling and simulation approach to cybersecurity with a particular emphasis on the behavioral aspects of cybersecurity and cyber operations. It is beneficial to individuals who have an interest in interdisciplinary studies and problem solving for modeling, simulation, and behavioral aspects of cybersecurity.
III. Course Requirements

- Possible Research Topic Idea (10 points)

Post a short description of your planned/possible research topic idea and why you chose this idea. 3-4 sentences max. You may end up changing your topic idea by the end of the course, which is fine to do.

- Discussions (90 points - 6 x 15 points each)

Students will be broken down into groups of 2-3 students apiece for the duration of the course. Each group will discuss- in their own discussion area- the upcoming speaker and his/her topic and decide upon a question or two to ask the speaker. After the class is conducted, each group will assign one group member to post their reaction on the class discussion page to the speaker's answers to their question. Did the speaker answer the question fully? Were their expectations met?

Use the following conventions when composing a discussion posting:

1. During a Discussion assignment, deadlines for posting to and replying will be specified with each assignment. It is a good practice to always check the Discussions folder multiple times during the week.
2. If you want to send a personal message to the instructor or to another student, use e-mail rather than the discussions.
3. Use the appropriate discussion topic; don’t post everything on the "Main" discussion topic.
4. A helpful hint for use with both discussions and e-mail - compose your message in your word-processing application in order to check spelling, punctuation, and grammar - then copy and paste your composition into e-mail or the discussion. This also saves online time.
5. Everyone should feel free to participate in class and online discussions. Regular and meaningful discussion postings constitute a substantial portion of your grade.
6. Be courteous and considerate. It is important to be honest and to express yourself freely, but being considerate of others is just as important and expected online, as it is in the classroom.
7. Explore disagreements and support assertions with data and evidence.
8. "Subject" headings: use something that is descriptive and refer to a particular assignment or discussion topic when applicable. Some assignments will specify the subject heading.
9. Use the "reply" button rather than the "compose" button if you are replying to someone else’s posting.
10. Do not use postings such as "I agree," "I don’t know either," "Who cares," or "ditto." They do not add to the discussion, take up space on the Discussions, and will not be counted for assignment credit.
11. Avoid posting large blocks of text. If you must, break them into paragraphs and use a space between paragraphs.
IV. Evaluation Method and Grading

We use a “+/-” scale, based on percentage of total points. Assignments, discussions, and final exam will be graded on a point system - 100 points max. We will do our best to give prompt feedback to your work so that you are able to know how you are doing as the course goes on. Take advantage of the rubrics for assignments, as they will guide you to achieving maximum credit for your work.

Grade postings: All grades will be posted on Webcourses.

V. Reading Material

No mandatory textbook.

However, the material that will be used for this class will mainly consist of academic and military texts and information sources:


VI. Class Schedule

- Classes Begin: June 29, 2016
- Classes End: August 3, 2016
VII. Miscellany

- **Academic Honesty**
  
  We expect a high level of integrity and honesty in this course. See UCF Golden Rules for specifics at [http://goldenrule.sdes.ucf.edu](http://goldenrule.sdes.ucf.edu)

- **Copyright**
  
  This course may contain copyright protected materials such as audio or video clips, images, text materials, etc. These items are being used with regard to the Fair Use doctrine in order to enhance the learning environment. Please do not copy, duplicate, download or distribute these items. The use of these materials is strictly reserved for this online classroom environment and your use only. All copyright materials are credited to the copyright holder.

- **Disability Statement**
  
  The University of Central Florida is committed to providing reasonable accommodations for all persons with disabilities. This syllabus is available in alternate formats upon request. Students with disabilities who need accommodations in this course must contact the professor at the beginning of the semester to discuss needed accommodations. No accommodations will be provided until the student has met with the professor to request accommodations. Students who need accommodations must be registered with Student Disability Services, Student Resource Center Room 132, phone (407) 823-2371, TTY/TDD only phone (407) 823-2116(407) 823-2116, before requesting accommodations from the professor.

- **Third-Party Software and FERPA**
  
  During this course you might have the opportunity to use public online services and/or software applications sometimes called third-party software such as a blog or wiki. While some of these could be required assignments, you need not list any personally identifying information on a public site. Do not post or provide any private information about yourself or your classmates. Where appropriate you may use a pseudonym or nickname. Some written assignments posted publicly may require personal reflection/comments, but the assignments will not require you to disclose any personally identifiable information. If you have any concerns about this, please contact one of the course instructors.